

From: Roger Gough, Cabinet Member for Education and Health Reform
Patrick Leeson, Corporate Director for Education and Young People's Services

To: Education and Young People's Services Cabinet Committee – 15 December 2015

Subject: Education and Young People's Services Directorate Scorecard

Summary: The Education and Young People's Services performance management framework is the monitoring tool for the targets and the milestones for each year up to 2018, set out in the Strategic Priority Statement, Vision and Priorities for Improvement, and service business plans.

Recommendations: The Education and Young People's Services Cabinet Committee is asked to review and comment on the revised and expanded Education and Young People's Services performance scorecard which has been designed to reflect the expanded scope of the work of the Directorate to include Early Help.

1. Introduction

- 1.1 Each Cabinet Committee receives a performance management scorecard which is intended to support Committee Members in reviewing performance against the targets set out in the Strategic Priority Statement, Vision and Priorities for Improvement, and service business plans.

2. Education and Young People's Services Performance Management Framework

- 2.1 The performance scorecard was redeveloped following the formation of the Education and Young People's Services directorate in April 2014.
- 2.2 Management Information has been liaising with Heads of Service to develop service scorecards, which are more detailed than the summary level directorate scorecard. In addition to the directorate scorecard there is also now an Early Help and Preventative Services monthly scorecard, and a quarterly scorecard for School Improvement and Skills and Employability services. Scorecards for Early Years and Childcare and Special Educational Needs and Disability (SEND) are in development. There is also a monthly performance report for Not in Education Employment and Training (NEET) figures.
- 2.3 The indicators on the directorate scorecard have been chosen to give a broad overview of directorate performance, and are supported by the greater detail within the service scorecards.
- 2.4 District performance data pages have now been developed to underpin the headline Kent figures. Consideration is also being given to showing links between indicators that impact upon each other, to aid interpretation.

- 2.5 The revised and expanded directorate scorecard is published quarterly.
- 2.6 The formation of a new integrated Information and Intelligence service has led to more joined up reporting, monitoring and evaluation across the directorate.

3. Current Performance

- 3.1 The performance scorecard highlights some notable progress and some areas for improvement as indicated by their RAG status.
- 3.2 The data sources page (page 15 of the scorecard report) details the date each indicator relates to as the reporting period differs between measures.
- 3.3 There is variation in performance between the districts. This commentary is based on the overall aggregate for Kent.
- 3.4 Results for pupils at the end of the Early Years Foundation Stage (EYFS) improved in 2015 by 4 percentage points with 73% of children achieving a good level of development compared to 69% in 2013/14. Kent is three percentage points above the national figure of 66%. The achievement gap between FSM eligible children and their peers for 2014/15 was 18 percentage points which meant the target of 11% was not achieved. The FSM gap targets are currently being reviewed to reflect changes in the Department for Education (DfE) reporting.
- 3.5 At Key Stage 2 the combined achievement at Level 4 and above in Reading, Writing and Maths increased to 80%, a one percentage point improvement on the previous year. This is in line with the national average. The achievement gap between FSM eligible children and their peers is 21% which meant the target of 14% was not achieved.
- 3.6 In 2014 two major reforms were implemented which affected the calculation of the Key Stage 4 GCSE measures. The weightings applied and the early entry policy meant only the pupils' first attempt at a GCSE qualification could be counted. The impact of this was the percentage of pupils achieving 5 or more A* - C grades including English and maths declined slightly in 2014. In 2015 the outturn for Kent was 56.6% which was 1.4% percentage points lower than the previous year and below the target of 59%. The national average is 52.8%. The Free School Meal achievement gap for 2014/15 at 32.8 points meant the target of 29 points was not achieved but it has narrowed compared to the previous year (33.3%).
- 3.7 The number of schools in an Ofsted category (special measures or serious weakness) continues to fall and at 9 is better than the target of 12 and much improved on the figure of 29 for the previous year. We are working closely with these schools with reviews of progress against improvement plans completed every six weeks. The number of inadequate schools has significantly fallen over the last academic year, from 29 in September 2014. The percentage of schools judged to be good or outstanding continues to remain high at 82.9% in September 2015 with 458 schools judged to be good or outstanding.
- 3.8 The number of pupils being placed in independent or out-of-county special schools has increased to 666 and remains higher than the target of 460. A redesign of the SEN Service took place last year and the new structure and ways of working, together with ongoing work to plan increased provision of SEN school places in Kent schools, should support improvement in this area.

- 3.9 Education, Health and Care Plans (EHCPs) have replaced the previous Statements of SEN and should be completed within 20 weeks from receipt of formal request for an EHC needs assessment. The completion rate for this quarter (September 2015) based on the total number of EHCPs is 86.8% where 151 plans out of 174 were issued within 20 weeks. Additional resources have been put in place to increase capacity to meet the statutory timescale for all new assessments. We are anticipating that the impact of these will improve by the next quarter. The DfE has recognised the impact of the duty to convert existing Statements to EHCPs on delivery of the statutory timescales and has extended the time allowed for conversions from 16 to 20 weeks from September. Kent continues to maintain an ambitious pace to achieve all its conversions earlier than the national April 2018 deadline.
- 3.10 The percentage of 16 – 18 year old not in education, employment or training (NEET) increased in September 2015 to 7.8% compared to 6.1% in June 2015. There are natural fluctuations in the NEET cohort throughout the year with the number of NEETS rising over the summer months due to school and college leavers not yet in confirmed post 16 destinations. The percentage of 16-18 year olds who are NEET has decreased year-on-year over the last three years when comparing the January snapshot data (from 6.6% in January 2012). Current projections are that the NEET percentage will be under 5% by January 2016. In November 2015 the figure is 4.89%. Working in partnership with schools, colleges, training providers, local agencies and employers, a new NEETS Strategy and detailed action plan has been developed which will ensure an integrated and targeted approach to reducing NEETs, especially for vulnerable groups. Focused interventions are in place to support vulnerable groups such as Children in Care and SEND learners.
- 3.11 The number of permanent exclusions from Primary schools is higher than anticipated and has increased over the 12 month rolling period. A project is currently underway to work with groups of Primary schools that use exclusion to explore improved approaches to behaviour management with the aim of reducing both fixed term and permanent exclusions. The number of permanent exclusions from Secondary schools is also higher than the target by 19 pupils although at 58 is fewer than the previous year where 61 pupils were permanently excluded.
- 3.12 The percentage of Children Missing Education offered suitable education within 30 days of becoming known has fallen to 61.2% (based on a rolling 12 month average). This is 8.8 percentage points below the target of 70%.
- 3.13 The rate of re-offending by children and young people (CYP) has fallen slightly (based on a 12 month cohort) to a rate of 36.5%. This equates to 523 individuals. The number of re-offenders continues to fall. The re-offending rate of CYP for England & Wales is 37.9.
- 3.14 The rate of Early Help notifications received per 10,000 of the 0 – 18 population has decreased to 18.8. The percentage of Early Help cases closed with positive outcomes has risen from 75.7% to 78.0%. Throughput remains high and is a positive indicator of success for the new ways of working. Staff and managers monitor their caseloads, case progress, closures and throughput on a weekly basis to ensure work is appropriately focused and progressing well to avoid case drift, to ensure the best possible outcomes for children, young people and their families.

4. Recommendations

- 4.1 The Education and Young People's Services Cabinet Committee is asked to review and comment on the Education and Young People's Services performance scorecard which has been designed to reflect the expanded scope of the work of the Directorate, including Early Help services.

Background Documents


EYPS Directorate Scorecard – April 2015 release (March 2015 data)

Contact details

Lead Officer

Name: Wendy Murray

Title: Performance and Information Manager


 03000 419417

 wendy.murray@kent.gov.uk

Lead Director

Name: Florence Kroll

Title: Director of Early Help & Preventative Services

 03000 416362

 florence.kroll@kent.gov.uk